

OAKLAND CUSD #5

CIVICS
APRIL 27-MAY 1, 2020

KEVIN FLECKENSTEIN

Week of April 27-May 1, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 43 starting on page 519. Answer the questions from the following sections on page 529. <ul style="list-style-type: none"> • Building a Vocabulary • Recalling & Reviewing • Thinking Critically 	Using the map on page 519, make a list of all the physical features that you can find (plateaus, mountains, plains, rivers...) and state which country or countries each of these physical features are in.	Write a three paragraph essay stating if you would be interested in visiting Tokyo, Japan. You can use your book on page 525 to get information. You may also use information from the internet (must site website that you found information on). Be sure to use specifics about Tokyo, Japan to make your argument.



<p>Civics</p>	<p>Read pages 392-395 in your textbook. Answer questions 1-4 at the end. Then write a brief essay (two paragraphs minimum) explaining your thoughts on a career that you are interested in.</p>	<p>Read Chapter 10 Section 1 on page 415 in your textbook. Answer the review questions on page 415.</p> <ul style="list-style-type: none">• Define• Review• Discuss	<p>Using the template that is provided, look up a current political issue that is of interest to you (ex. Gun rights, death penalty, environment) and research both sides of the argument. You will not be graded on your political opinions. You will be graded on your thoroughness in looking into the issue. Your political issue must be different than the one you did last week.</p>
<p>Illinois History</p>	<p>Write a three paragraph essay stating how you would respond to the corona virus if you were the governor of Illinois. Some questions to help you get started: Would you open the economy again? Would you keep it closed? For how long? Should certain things be open or closed that are not right now? What factors led to your decision?</p>	<p>Read the two readings that are provided “Death Dealing Disasters in Illinois” and “Professional Sports.” Answer the questions from the handout provided.</p>	<p>Go to the Illinois Historical Society Website. Click on “Historical Markers” and then at the bottom click on the map. Find three Historical Markers in Illinois. Write one paragraph each on why you feel the Historical Marker is important to Illinois History.</p> <p>https://www.historyillinois.org/FindAMarker/CountyMap.aspx</p>

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Civics

Research Day Guide

Topic _____

1. Before you do any research, briefly explain what your initial thoughts are on the topic.
2. Research your topic online. Below, list five arguments that support both sides of the argument. You may not agree with both sides, but you should still find the arguments that are made for each side. Under each argument, try to find a statistic that could back up the argument (some arguments may not have statistics that go with them).

Pro

Argument _____ Statistic

1.

2.

3.

4.

5.

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Con

Argument

Statistic

1.

2.

3.

4.

5.

3. Summarize your opinion of the topic. Pick one side and make an argument to support your opinion using the information you have found up above. Response should be a complete paragraph.